

All materials handed in for grade MUST fill out and include the following Information Header at the start of the document or on a separate cover sheet.

Your name
Your student ID #
Course Name
Instructor's Name
Assignment Title
Your Subtitle (where applicable)
Date Submitted

Due Date

See the Readings and Assignment Schedule for due dates.

Objectives

NOTE: There is only 10% of your overall grade assigned to Class Contribution. However, this aspect of your work is crucial to all other aspects and elements of the course. To be successful in this course, you must be willing to be part of an intellectual community of exploration and inquiry. *Remember: Your education is something YOU DO. It is **not** something that is done to you.*

“no one can say a true word alone—nor can she say it *for* another” ~ Paulo Freire

“Otherness, taken seriously, always invites transformation, calling us not only to new facts and theories and values but also to new ways of living our lives” ~ Parker J. Palmer

- PRACTICE speaking in small and large groups;
- SUMMARIZE, QUESTION, DEBATE, RECAP, SUPPORT, CHALLENGE, SYNTHESIZE, EXTRAPOLATE, RECONSIDER, MODIFY. In other words: APPLY your learning in the dynamic space of discussion;
- PRACTICE *engaged* and *respectful listening*;
- VALUE, INTEGRATE and EVALUATE the perspectives and experiences of others;
- MANAGE time and resources;
- IDENTIFY and IMPLEMENT appropriate actions and strategies to enable and contribute to our exploration of ideas.

HELPFUL RESOURCES AND EXAMPLES:

Weekly Participation Checklist: <http://blogs.unbc.ca/engl381/files/2019/01/Participation-Check-List-DICKSON.pdf>

Class Contribution Self-Assessment: <http://blogs.unbc.ca/engl381/files/2019/01/Participation-Checklist-term.pdf>

Instructions

1. **READ** all assigned texts and materials;
2. **ENGAGE** with readings by taking notes while you read;
3. **REFLECT** on what you have learned and what you would like to discuss further;
4. **SHARE** your thoughts and skills during discussions, with the instructor during office hours and with your Research Group;
5. **CHALLENGE** yourself to step out of your comfort zone;
6. **LISTEN** carefully;
7. **RECORD** your contributions on the Contribution Checklist;
8. **WRITE** a 500-word **REFLECTION** on your contribution. Your reflection should include the following:
 - A description of a particular goal for contribution you had for the semester and a rationale for that goal;
 - An analytical discussion of challenges you faced and strategies you devised to address them;
 - A description of the types of contribution you made over the semester and how they helped you to meet your goal and the needs of the class;
 - A discussion of how your experience as a contributor might influence future learning or working experiences.

YOU WILL HAND IN FOR GRADE:

1. The information template at the top of this document;
2. Your 500-word reflection on your contribution;
3. Typed, Times New Roman 12-pt font, **DOUBLE SPACED**;
4. Pages numbered in top right-hand corner;
5. Pages stapled in top left-hand corner.

Assessment Criteria

Your Class Contribution will be assessed on the basis of the Instructor's observations of you in the classroom and your reflection on your own contributions. The following are criteria that will be taken into consideration:

- Detailed references to the readings that demonstrate careful preparation;
- Willingness to engage in classroom exercises;
- Active engagement with the ideas and contributions of other students and the instructor;
- Effective listening skills;
- Evidence of intellectual generosity and willingness to help others or ask for help;
- Evidence of application of ideas, conceptual tools, definitions etc. to the readings;
- Evidence of sustained engagement across the semester;
- Evidence of careful self-observation and reflection on learning contributions (personal epistemology);
- Evidence of intellectual commitment and curiosity.